



Year 13 Mock 2 Exams 2025 10th March – 27th March















Week 1

Monday 10th March – Friday 14th March

Session	Subject	Time	Length
Monday 10 th March			
MORNING EXAM	Mathematics Pure Paper 1	09:15	2:00
	Business Paper 1	09:15	2:00
	Mathematical Studies [Core Maths]	09:15	1:30
	Law Paper 1	09:15	2:00
	English Literature Paper 1	09:15	2:15
AFTERNOON EXAM	Chemistry Paper 1	13:15	2:00

Tuesday 11 th March			
MORNING EXAM	English Language Paper 1 Economics Paper 1	09:15 09:15	2:30 2:00
AFTERNOON EXAM	Psychology Paper 1 Psychology AS	13:15 13:15	2:00 1:30

Wednesday 12 th March			
MORNING EXAM	Geography Paper 1	09:15	2:30
	Sociology Paper 1	09:15	2:00
	English Literature Paper 2	09:15	1:15
AFTERNOON EXAM	Biology Paper 1	13:00	2:15
	BTEC Sport – Unit 1 – Anatomy & Fitness	13:15	1:30

Thursday 13 th March			
	German Listening, Reading & Writing	09:00	2:30
MORNING EXAM	Economics Paper 2	09:15	2:00
	Criminology Unit 4	09:15	1:30
AFTERNOON EXAM	BTEC IT Unit 1 – Technology Systems	13:15	2:00

Friday 14 th March			
MORNING EXAM	Politics Paper 1	09:15	2:00
	Computer Science Paper 1	09:15	2:30
AFTERNOON EXAM	Criminology Unit 2 (Year 12)	13:15	1:30
	Chemistry Paper 2	13:15	2:00





Week 2 Monday 17th March – Friday 21st March

	Monday 17 th March		
MORNING EXAM	Sociology Paper 2	09:15	2:00
	Business Paper 2	09:15	2:00
	English Literature Paper 3	09:15	2:15
	Mathematics Pure Paper 2	09:15	2:00
AFTERNOON EXAM	Psychology Paper 2	13:15	2:00

English Langu	age Paper 2	09:15	2:30
MORNING EXAM Law Paper 2		09:15	2:00
Computer Scio	ence Paper 2	09:15	2:30

Wednesday 19 th March			
MORNING EXAM	Geography Paper 2	09:15	2:30
IVIORINING EXAIVI	Economics Paper 3	09:15	2:00
AFTERNOON EXAM	Politics Paper 2	13:15	2:00
	Biology Paper 2	13:00	2:15

Thursday 20 th March			
MORNING EXAM	German Writing Paper 2	09:15	2:00
	Chemistry Paper 3	09:15	2:00
AFTERNOON EXAM	Mathematics Applied – Stats & Mechanics	13:15	2:00
	Law Paper 3	13:15	2:00
	Business Paper 3	13:15	2:00

Friday 21 st March			
MORNING EXAM	History Paper 1 Option D	09:15	2:30
AFTERNOON EXAM	Psychology Paper 3	13:15	2:00



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Week 3 Monday 24th March – Thursday 27th March

Time	Subject	Time	Length
Monday 24 th March			
MORNING EXAM	History Paper 2 Option D BTEC Sport Unit 2 – Fitness Training	09:15 09:15	2:30 2:30
ALL DAY	Art Sessions 1	09:15	5:00

Time	Subject	Time	Length
Tuesday 25 th March			
MORNING EXAM	BTEC Sport Unit 22 – Investigating Business	09:15	3:00
	Politics Paper 3	09:15	2:00
ALL DAY	Art Sessions 2	09:15	5:00

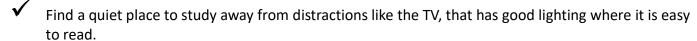
Time	Subject	Time	Length	
Wednesday 26 th March				
MORNING EXAM	BTEC Sport Unit 19 – Dev & Provision	09:15	2:30	
	Sociology Paper 3	09:15	2:00	
AFTERNOON EXAM	Biology Paper 3	13:15	1:30	

Time	Subject	Time	Length	
Thursday 27 th March				
MORNING EXAM	BTEC Health & Social Care Unit 1	09:15	1:30	





Study Tips Reminder



- ✓ Plan ahead use your revision time wisely and do not leave it all to the last minute
- ✓ Don't procrastinate or put off revision or you will waste valuable time.
- Use your revision timetable to make sure you have covered all of your topics.
- Take regular breaks and reward yourself.
- ✓ Get a revision buddy someone who will support you and you can test each other!
- Vary your techniques to keep it engaging and choose the techniques that work best for your subject.

Exam Top Tips Reminder

- ✓ Make sure you know what to revise for each subject a specification checklist
- Look at past papers so you know what sorts of questions come up and you practice answering them
- ✓ Practice under timed conditions too so you get used to the time allowed
- Use mark schemes to compare with what you have written and add in detail. Have another go if you need to.
- Make sure you know how to get marks and what you need to do to get full marks
- ✓ Know what the command words mean
- Read the question carefully circle command words and underline key content so you know how to answer it.



Revision Techniques

Look, Cover, Write and Check Tried and tested technique

that works for many people.

- Revise a section of work.
- · Cover it up or put it aside.
- Write down or record as much as you can remember.
- Check against the original
 Highlight, anything you got
- Highlight anything you got wrong or forgot.
- Prioritise these areas for future revision.

REVISION TECHNIQUES

Highlight: Target key areas using colours and symbols. Visuals will help you to remember the facts

Condense: Fitting your notes onto one side makes it easier to stomach; remember to rewrite and cut down as you go.

Talk: Read your notes out loud. Try explaining a process or scenario to someone else, who can ask you questions about information you missed. This works great with someone revising the same subject.

Record: Try recording audio of yourself (or a friend or family member) saying important points, quotes or formulae. Also try listening to your recording as you read your notes to help it sink in.

Visual Aids

VISUAL AIDS

Brainstorms

Useful to do at the beginning of revision. Start by writing the name of a topic in the middle of a page (not a whole subject!), and jot down everything you know around it. I Using your notes, add in another colour or round the edge of the page things you missed. This should help identify what you know already, and what you need to focus your revision on.

Posters and Diagrams

Take a topic and turn it into a poster or annotated diagram with lots of illustration and colour. Display you posters and diagrams around your home where you're likely them to see them.

Mind Maps

A mind map helps you to generate ideas and make associations

- · Use key words or images.
- Start from the centre with the big picture and work to organise your ideas into themes.
- Use colour to categorise if it helps.
- Add ideas to the end of each branch.

Flash Cards

FLASH CARDS

- Put a topic heading on the top of the card.
- Write key words or key points under side headings on one side of the card.
- Use the reverse for explanations
- · You can use different colours to group different topics together.
- You can use them anywhere keep them in your pocket as revision aids.

Other uses for index cards: make key word cards for important definitions or make a card sort to help remember information which goes together.

Improving Memory

IMPROVING MEMORY

'Chunking'

The average person can only hold seven 'items' in short term memory. So grouping items into 'chunks' can increase capacity. The is generally used for remembering numbers (think about how you remember telephone numbers by grouping the digits into 2 or 3 'chunks') but can be applied to other listings in various subjects.

Application and Association

The best way to channel material to long-term memory is to organise it into meaningful associations. Link it to exisiting information and topics and create vivid personal examples which act as 'mental hooks' or 'cues' for recalling material in the future. If you learn a new formula / verb / rule, try to put it into practice immediately with a relevant example.

Inemonics

These are various word games which can act as memory aids. Think of stalaCmites (Come down from the Ceiling) and stalaGmites (Go up from the Ground; the colours of the rainbow - Roy G Biv ('Richard Of York Gave Battle In Vain); or the severn characteristics of living organisms - MR GRIEF (Movement, Reproduction, Growth, Respiration, Irritability, Excreation, Feeding). Why don't you try to make up some of your own to help with you to recall items in your subjects.

Repetition

Studies indicate that 66% of material is forgotten within seven days if it is not reviewed or recited again. Make things easier by building in a daily and weekly review of material covered so you don't have to re-learn material from scratch.

















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Past Exam Questions

PAST EXAM QUESTIONS

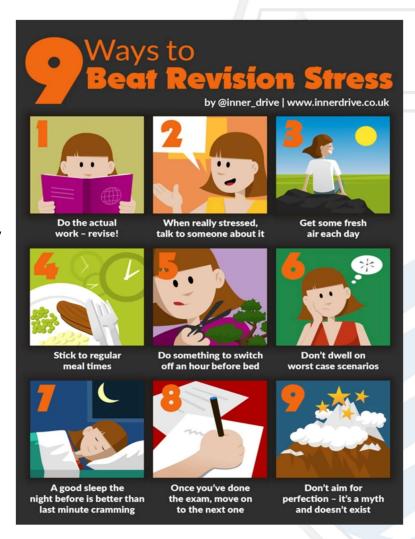
Do some past exam papers against the clock; it's a great way of getting up to exam speed.

Complete some past exam questions. Mark your answers. Fill in the answers you missed. Go through the paper and colour code each topic (Red - need to revise. Amber - need to go over a few bits again. Green - I've got it). Use it to test your ability to: recall the information you have revised, to answer the question asked, not just write down everything you know, and to follow the command works in an exam.

Coping with Exam Stress

Most people experience some form of exam stress. You need to talk to someone if you experience them most of the time. You can develop strategies to help you cope.

Below are some strategies you could use, if one isn't working for you, try others. Speak to those around you, at home and in school for support if you need it and try to think positively, you can do it!!



Our full revision support booklet is here:

https://www.etonecollege.co.uk/wp-content/uploads/2023/10/Revision-booklet-Y11-WIP99.pdf











