

Etone College www.etonecollege.co.uk

5S 0 Cla 2025

Year 11 Mock 2 Exams 2025 3rd March - 26th March

Etone College Leicester Road Nuneaton Warwickshire CV116AA



024 76 757300

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Monday 3rd March – Friday 7th March

Session	Subject	Time	Length	
Wednesday 5 th — Friday 7 th March				
ALL DAY	Speak Exams	Various		
Wed - Fri	German/French	Times		

Thursday 6 th March			
ALL DAY	Design & Technology Practical Session 1	09:15	5:00

Friday 7 th March			
ALL DAY	Design & Technology Practical Session 2	09:15	5:00



Monday 10th March – Friday 14th March

Session	Subject	Time	Length	
Monday 10 th March				
MORNING EXAM	Mathematics Higher Paper 1 (Non-Calculator) Mathematics Foundation Paper 1 (Non-Calculator)	09:15	1:30	
AFTERNOON EXAM	Triple Science Biology Paper 1 Combined Biology Higher Paper 1 Combined Biology Foundation Paper 1	13:15 13:45 13:45	1:45 1:15 1:15	

	Tuesday 11 th March		
MORNING EXAM	English Language Paper 1	09:15	1:45
AFTERNOON EXAM	French Writing Foundation	13:45	1:15
	French Writing Higher	13:45	1:20
	German Writing Foundation	13:45	1:15
	German Writing Higher	13:45	1:20

Wednesday 12 th March				
MORNING EXAM	English Literature Paper 1	09:15	1:45	
AFTERNOON EXAM	Triple Science Chemistry Paper 1 Combined Chemistry Higher Paper 1 Combined Chemistry Foundation Paper 1	13:15 13:45 13:45	1:45 1:15 1:15	

	Thursday 13 th March		
MORNING EXAM	English Language Paper 2	09:15	1:45
AFTERNOON EXAM	History Paper 1 Geography Paper 1	13:15 13:45	2:00 1:30

Friday 14 th March				
MORNING EXAM	Maths Foundation Paper 2 (Calculator) Maths Higher Paper 2 (Calculator)	09:15	1:30	
AFTERNOON EXAM	Triple Science Physics Paper 1 Combined Physics Higher Paper 1 Combined Physics Foundation P1	13:15 13:45 13:45	1:45 1:15 1:15	



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Monday 17th March – 21st March

Time	Subject	Time	Length	
Monday 17 th March				
MORNING EXAM	English Literature Paper 2	09:15	2:15	
AFTERNOON EXAM	German Listening/Reading Foundation German Listening/Reading Higher	13:15 13:15	1:20 1:45	

MORNING EXAM	Maths Foundation Paper 3 (Calculator)	09:15 1:3	1:30
	Maths Higher Paper 3 (Calculator)		
	Computer Science Paper 1	13:15	1:30
AFTERNOON EXAM	Child Development – Health and Wellbeing	13:15	1:15
	Sport – Component 3 – Developing Fitness	13:15	1:30

Wednesday 19 th March				
MORNING EXAM	Psychology Paper 1	09:15	1:45	
	Business Paper 1	09:15	1:45	
AFTERNOON EXAM	French Listening/Reading Higher	13:15	1:45	
	French Listening/Reading Foundation	13:15	1:20	

Thursday 20 th March				
MORNING EXAM	History Paper 2 Geography Paper 2	09:15 09:15	2:00 1:30	
AFTERNOON EXAM	ICT – Component 3	13:15	1:30	

Friday 21 st March			
MORNING EXAM	Geography Paper 3	09:15	0:45
AFTERNOON EXAM	Enterprise – Component 3	13:15	1:30



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Monday 24th March – Wed 26th March

Time	Subject	Time	Length	
Monday 24 th March				
MORNING EXAM	Business Paper 2	09:15	1:45	
	Psychology Paper 2	09:15	1:45	
AFTERNOON EXAM	Computer Science Paper 2	13:15	1:30	

Tuesday 25 th March				
MORNING EXAM	Design & Technology – Component 1	09:15	2:00	
ALL DAY	Photography Day	09:15	4:00	

Wednesday 26 th March				
MORNING EXAM	Health and Social Care	09:15	2:00	
ALL DAY	Art Day	09:15	5:00	

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Study Tips Reminder

- Find a quiet place to study away from distractions like the TV, that has good lighting where it is easy to read.
- Plan ahead use your revision time wisely and do not leave it all to the last minute
- Don't procrastinate or put off revision or you will waste valuable time.
- ✓ Use your revision timetable to make sure you have covered all of your topics.
- ✓ Take regular breaks and reward yourself.
- ✓ Get a revision buddy someone who will support you and you can test each other!
- Vary your techniques to keep it engaging and choose the techniques that work best for your subject.

Exam Top Tips Reminder

- ✓ Make sure you know what to revise for each subject a specification checklist
 - Look at past papers so you know what sorts of questions come up and you practice answering them
 - Practise under timed conditions too so you get used to the time allowed
 - Use mark schemes to compare with what you have written and add in detail. Have another go if you need to.
 - Make sure you know how to get marks and what you need to do to get full marks
 - Know what the command words mean
 - Read the question carefully circle command words and underline key content so you know how to answer it.



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Revision Techniques

Visual Aids

Flash Cards

REVISION TECHNIQUES

Look, Cover, Write and Check

Tried and tested technique that works for many people. · Revise a section of work.

- · Cover it up or put it aside.
- · Write down or record as
- much as you can remember. Check against the original
- Highlight anything you got wrong or forgot. Prioritise these areas for
- future revision.

Highlight: Target key areas using colours and symbols. Visuals will help you to remember the facts.

Condense: Fitting your notes onto one side makes it easier to stomach; remember to rewrite and cut down as you go.

Talk: Read your notes out loud. Try explaining a process or scenario to someone else, who can ask you questions about information you missed. This works great with someone revising the same subject

Record: Try recording audio of yourself (or a friend or family member) saying important points, quotes or formulae. Also try listening to your recording as you read your notes to help it sink in.

VISUAL AIDS

Brainstorms

Useful to do at the beginning of revision. Start by writing the name of a topic in the middle of a page (not a whole subject!), and jot down everything you know around it. I Using your notes, add in another colour or round the edge of the page things you missed. This should help identify what you know already, and what you need to focus your revision on.

Posters and Diagrams

Take a topic and turn it into a poster or annotated diagram with lots of illustration and colour. Display you posters and diagrams around your home where you're ikely them to see them.

Mind Maps

A mind map helps you to generate ideas and make associations

- . Use key words or images. Start from the centre with the big picture and work to
- organise your ideas into themes. • Use colour to categorise if it
- helps
- · Add ideas to the end of each branch.

FLASH CARDS

- Put a topic heading on the top of the card.
- Write key words or key points under side headings on one side of the card.
- You can use different colours to group different topics together.
- You can use them anywhere keep them in your pocket as revision aids.

Other uses for index cards: make key word cards for important definitions or make a card sort to help remember information which goes together.

IMPROVING MEMORY

'Chunking'

The average person can only hold seven 'items' in short term memory. So seven 'items in short term memory. So grouping items into 'chunks' can increase capacity. The is generally used for remembering numbers (think about how you remember telephone numbers by grouping the digits into 2 or 3 'chunks') but can be applied to other listings in various subjects

Application and Association

The best way to channel material to longmeaningful associations. Link it to exisiting future. If you learn a new formula / verb / rule, try to put it into practice immediately with a relevant example.

Mnemonics

act as memory aids. Think of stalaCmites (Come down from the Ceiling) and stalaGmites (Go up from the Ground; the colours of the rainbow - Roy G Biv ('Richard Of York Gave Battle In Vain); or the severn characteristics of living organisms -MR GRIEF (Movement, Reproduction, Growth, Respiration, Irritability, Excreation, Feeding). Why don't you try to make up some of your own to help with you to recall items in your subjects.

Repetition

Studies indicate that 66% of material is forgotten within seven days if it is not reviewed or recited again. Make things easier by building in a daily and weekly review of material covered so you don't have to re-learn material from scratch.

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Improving Memory



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PAST EXAM QUESTIONS

Past Exam Questions

Do some past exam papers against the clock; it's a great way of getting up to exam speed. Complete some past exam questions. Mark your answers. Fill in the answers you missed. Go through the paper and colour code each topic (Red - need to revise. Amber - need to go over a few bits again. Green - I've got it). Use it to test your ability to: recall the information you have revised, to answer the question asked, not just write down everything you know, and to follow the command works in an exam.

Coping with Exam Stress

Most people experience some form of exam stress. You need to talk to someone if you experience them most of the time. You can develop strategies to help you cope.

Below are some strategies you could use, if one isn't working for you, try others. Speak to those around you, at home and in school for support if you need it and try to think positively, you can do it!!



Our full revision support booklet is here:

https://www.etonecollege.co.uk/wp-content/uploads/2023/10/Revision-booklet-Y11-WIP99.pdf

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