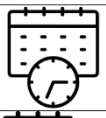
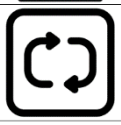
Etone College
'PROGRESS FOR ALL'

Etone Exceeding Excellence

How We Learn – Session 5 – Summarising and Mapping

Summary

Revision Process Overview

Plan	
Audit	
Test Knowledge	
Fill gaps	
Test	
Apply to Exam Questions	
Repeat	

Revision Timetables

- https://getrevising.co.uk/planner
- Paper / pen / colours

Pomodoro Technique

- You can only concentrate for so long
- 25 minute sharply focused period of time
- 5 minute break

Audit

- Exam Board Websites - https://www.etonecollege.co.uk/curriculum/
- Etone Revision Pages - https://www.etonecollege.co.uk/help-your-child-revise/
- Revision Guides – provided by Etone in Year 10
- Subject content – as advised by departments / your teacher

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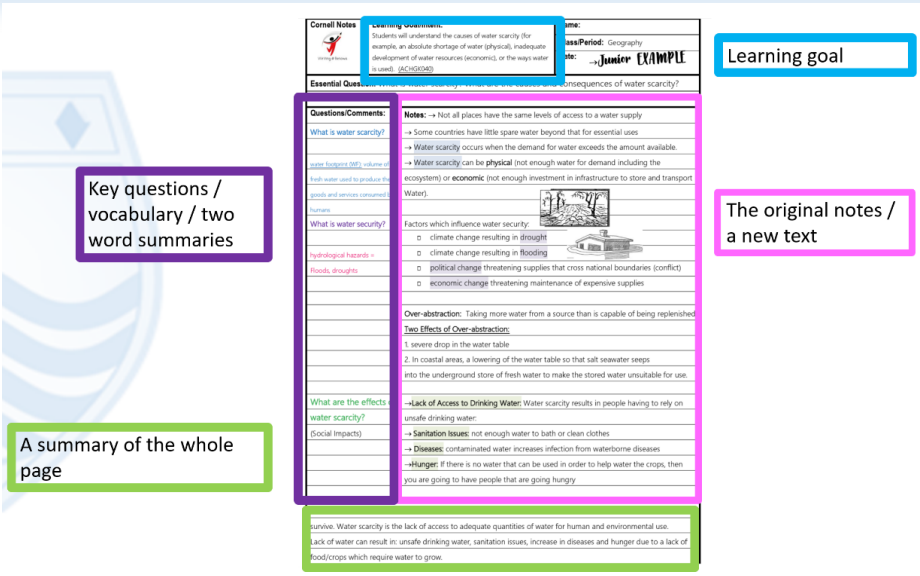
Filling Knowledge Gaps - Cornell Note System

- Clear goal at the top (CCS)
- Annotation – questions / vocabulary / 2-3 word paragraph summaries
- Summary of page
- Highlight **only** key words

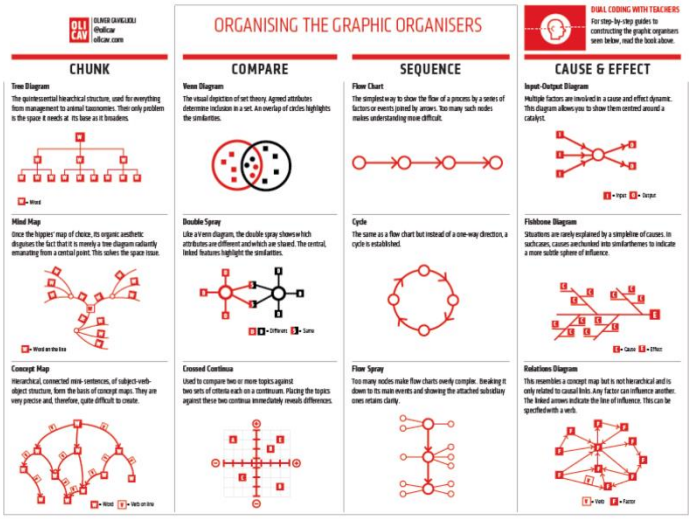


What is Dual Coding?

- Dual coding is using images and graphical representation alongside text or verbal instruction to make information clearer.
- Adding diagrams / graphics / pictures / icons to revision cards / notes / mindmaps / exercise books
- https://thenounproject.com/ is an excellent source of high quality graphics

Word diagrams

- "We typically conceptualise the nonphysical in terms of the physical" either creating "containers" in which concepts can be placed within others or "paths" in which we "move towards an intended goal" (Lakoff and Johnson)
- They show logical connections between knowledge and help to connect new and existing knowledge (schemata).
  - Increase memorization
  - Increase recall opportunities
  - Make explicit connections
- **https://xmind.app/** is an excellent free resource which enables you to digitally create mindmaps.



Recording: https://youtu.be/RypOrn6GA30