

Etone Exceeding Excellence

How We Learn – Session 4 – In the Classroom

Summary

Homework

- Consciously look at the **purpose** of homework
 - Learn
 - Consolidate
 - Practice / Test
 - Research
- Evaluate the quality of homework
- Consolidate and activate prior learning
- Identify and fill knowledge and skill gaps

Exercise Books

- Belong to **you**. Make the most of them.
- Consider your book as your own revision guide
- Use your book between lessons
- Make additional notes about things you want to remember

Questions

- Engage in answering questions aloud / contributing to lessons
- Answer every question in your head
- Monitor the difficulty of questions
- Note down any answers that you didn't know
- Ask questions if you are unsure about knowledge / process / structure / application

Feedback

- Read all feedback carefully and check that you understand it
- Focus on what you have done well. Is it what you expected? Is this a recent success? Does it link to a goal / target? Do you know why you succeeded?
- Focus on your 'fix it':
 - Do you understand the task?
 - Is the focus on knowledge / application / phrasing / structure?
 - Is the fix-it challenging?
- Be proactive - ask your teacher if you complete work / have a question / don't understand something.



Drafting

- Check. Your. Work.
 - Have you included key / high tariff vocabulary
 - Does it make sense?
 - Does it meet the brief / answer the question / address the task?
 - Check SPaG

Metacognition

- Be aware of:
 - difficulty
 - preparedness
 - new learning
 - misunderstandings
 - process

Parents and Carers can:

- Engage fully with Parents' Information Evenings / Progress Reports
- Ask questions about the school day / how they felt / what was easy and challenging
- Ask about / check homework / revision / consolidation / knowledge gaps
- Ask your child to reflect on questions they answered / work they completed
- Look at exercise books with your child and ask them to explain their learning

Recording: <https://youtu.be/nVhRq3Jg7D8>

