

Etone Exceeding Excellence

How We Learn – Session 2 – Literacy

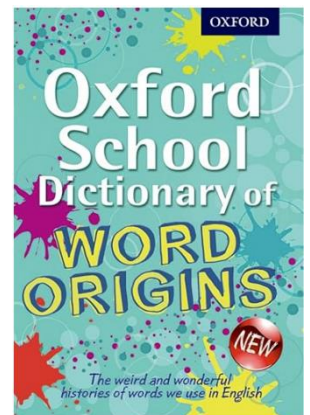
Summary

Reading

- Strong correlation between reading and achievement in all GCSEs including Mathematics and Science.
- GCSE papers have a reading age of 15 years, 7 months.
- High level and regular reading leads to better self-esteem / sleep / emotional regulation / concentration / memory / relationships / empathy / social skills.
- Regular readers have more new ideas / better imagination / a broader vocabulary / better writing skills.
- **Parents and Carers can:**
 - Create a routine for daily reading (before sleep works well)
 - Encourage engagement with school challenges / competitions
 - Create opportunities to choose books
 - Model reading for pleasure
 - Discuss vocabulary
 - Talk about books / content read

Vocabulary

- Pupils need a broad vocabulary
- Create connections between words – morphology and etymology
- **Parents and Carers can:**
 - Discuss unusual / interesting / unfamiliar words in a text
 - Support definition / pronunciation / interest in words - (<https://dictionary.cambridge.org/dictionary/learner-english/>)
 - Support an interest in vocabulary building and connecting
 - Recommended book - <https://amzn.eu/d/1XRAp0t>



Oracy

- 'Reading and writing float on a sea of talk' James Britton
- Research shows
- Increased achievement
- Thriving beyond school
- Increased confidence
- **Parents and Carers can:**
 - Make time for conversations
 - Model turn taking / agreeing / building / disagreeing etc
 - Encourage opinions and discussions
 - Local news
 - National news
 - Political decisions
 - Books / television / film / theatre
 - Talking through homework / tricky tasks as a rehearsal for writing



Writing

- Purpose (subject)
- Structure
- Sentence
- Vocabulary
- Punctuation
- Stamina
- **Parents and Carers can:**
 - Support planning – word / sentence / text
 - Rehearse ideas through talk
 - Jointly proof-read
 - Listen to written work aloud
 - Ask questions

Recording: <https://youtu.be/8Y02FqSKw48>

