



YEAR 7

Hooks and Riffs

This first half term your child will be developing their ability to identify what makes music catchy by learning about the device of Hooks and Riffs

Over the course of the term your child will learn:

- Understand how music is based on Repeated Musical Patterns.
- Understand and distinguish between Hooks, Riffs and Ostinatos
- Recognise what hooks, riffs and ostinatos are and where they occur in songs, popular music and music from the Western Classical Tradition.

Form and Structure

The second half term your child will learn about how to organise a piece of music and some of the typical forms used in music.

Over the course of the term your child will learn:

- Understand of the importance of form and structure in music and how this can be considered another of the “elements of music”
- Recognise various musical structures and be able to describe these using letters to identify the different sections – A, B, C etc.
- Develop your ability to read, perform and record their ideas using staff notation, focusing on the pitch names of notes in the treble clef

YEAR 8

Music and Space

This first half term your child will be developing their ability to appraise and create programmatic music.

Over the course of the term your child will:

- Be able to express moods created by music through visual art, identifying basic orchestral instruments.
- Identify basic orchestral instruments when listening to contrasting pieces of music.
- Know some basic facts about the composer Holst and The Planets.
- Perform an ostinato as part of a group contribute ideas as part of a group, perform and evaluate “Mars”



Indian Music

The second half term your child will learn about the music that goes beyond major and minor tonalities through learning about Indian music.

Over the course of the term your child will:

- Become aware of the sounds of Indian music and some of its components such as raga, drone and tala.
- Be able to distinguish the influence of Indian music on a range of Western music.
- Compose their own melodic 'ragas' and rhythmic 'talas', and combine them to make and perform their own Indian group compositions.

YEAR 9

Fanfares

This first half term your child will be developing their ability to compose music to a given brief:

Over the course of the term your child will:

- Understand what is meant by a Fanfare, its origins and uses and how Fanfares create different musical effects suitable for a special occasion or event
- Learn about the Harmonic Series and brass instruments
- Learn how Fanfares have been used in the military as a way of communicating signals

Musical Futures/Popular Song

The second half term your child will learn how to apply their musical skills to performing contemporary pop/rock music.

Over the course of the term your child will:

- Identify songs from different times and places.
- Identify different musical features in different arrangements of a popular song
- Understand the importance of form and structure in a Popular Song
- Take part in a group arrangement of a popular song singing the melody line and performing the bass line textural layers