

"100% of students secured a future destination, whether that be University, Apprenticeship or Full-Time Employment - 2023"

70% of students applied to university and all successfully secured a place. 12% secured a place at a prestigious Russell Group University - 2022-2023



# PROGRES

## ABOUT US

## At Etone College Sixth Form we provide the following:

- A purpose built Sixth Form Centre
- . State of the art facilities
- Small class sizes
- Curriculum designed to meet students' needs
- Specialist teachers who are passionate about their subject
- Excellent, individual support with future aspirations
- Enrichment opportunities including; The Duke of Edinburgh award, EPQ, university visits, finance talks, and national competitions
- Academic mentoring
- Aspirational target grades designed to be in the top 25% of results.

### **Destinations**

In 2023 some destinations included University of Birmingham, University of Sheffield, Loughborough University, Coventry University and Birmingham City University.

Our OFSTED inspection in 2022 reported that:

"Students in the sixth form appreciate the leadership opportunities available to them. They enjoy supporting younger pupils through the school council and as well-being ambassadors, and they view themselves as positive role models in the school."

"In the sixth form, the curriculum is well sequenced."



# COLLEGE TIMES

## Year 12

08:30 - College Opens

08:45 - Form Time (Monday only)

09:15 - Period 1

10:15 - Period 2

11:15 - Break

11:45 - Period 3

12:45 - Period 4

13:45 - Lunch

14:15 - Period 5

## Year 13

08:30 - College Opens

08:45 - Form Time (Monday only)

09:15 - Period 1

10:15 - Period 2

11:15 - Break

11:45 - Period 3

12:45 - Lunch

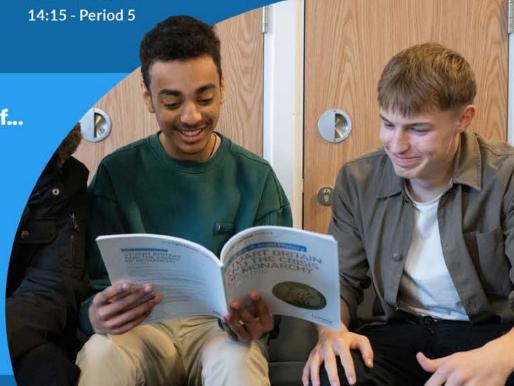
13:15 - Period 4

## **Etone College is for you if...**

You have an aspirational career in mind and need an excellent education to achieve it. You are a hard working dedicated student committed to improving your own prospects. You endeavour to achieve something special with your life. You are looking to develop your skills and knowledge before deciding on a career.

## **Entry Requirements**

Grade 4 in five GCSE subjects including English and Maths.
All subjects also have individual entry requirements.



## ENRICHMENT

Our enrichment programme allows you to further develop your employability skills by broadening your experiences alongside your academic qualifications. We expect all students to get involved with at least one form of enrichment activity hence a dedicated enrichment period is built into the timetable to prepare students for their future university or apprenticeship applications and to enhance their CV.

These include:

- Duke of Edinburgh
- Etone Elect
- Holocaust Ambassador
- Volunteering
- Sports Leaders
- EPQ
- Core Maths
- Ceramics
- Fitness

- Historical Association Great Debate
- Mock Trial
- University Taster Days
- Work Experience
- First Aid
- Charity Fundraisers
- Support Lower School
- Netball
- Book/Film Studies

New York, Japan, Italy and Poland are some of the destinations our students have travelled to, either to further their studies or to develop their transferable skills. Other trips include attending the True-Life Conference, Forensic Scientist Conference, Psychology of Serial Killers, Loughborough University, University of Birmingham and the UK University and Apprenticeship Search Fair.



## **ETONE ELECT**

Etone Elect is a dedicated student leadership team for the sixth form. The roles available on the Etone Elect are Head Students, Deputy Head Students, Events, Charities, Wellbeing Ambassadors, Employability Champions, Lower School Link and Media.

The Etone Elect is responsible for planning events for the sixth form, suggesting new ideas, rasising money for charity and acting as link to the lower school.



## Complementary **Subjects BTEC Media Production** Mathematics **Further Maths Economics** Business A Level ACCOUNTING

## **Overview**

A qualification in accounting will always be helpful – whether it's used professionally or personally. The AQA Accounting course is designed to help students understand the responsibilities of the accountant and the impacts of their recommendations on a business and the wider environment. Across the two years of study students will build knowledge and understanding of key concepts, principles and techniques that they can apply to real-life scenarios, developing the ability to solve problems logically, analyse data methodically, make reasoned choices and communicate effectively.

Within their course students will have the opportunity to access real world scenarios through trips, visits and talks from Accounting and Finance institutions along with a range of University and Apprenticeship providers.

Across the course some of the areas of study include:

- An introduction to the role of the accountant in business
- Types of business organisation
- The double entry model
- Preparation of financial statements of sole traders
- Limited company accounts
- Analysis and evaluation of financial information
- Budgeting

By selecting this course for study you would benefit from:

Experienced staff who hold degrees in relevant subjects including Business, Finance, Economics and Mathematics and a genuine passion for the subject

Access to subject level support across study time if required

Links made for prestigious internships with companies such as Pricewaterhouse Coopers

Planned guest lectures from experienced accountants and financial advisors

Opportunities to take part in financial simulations linked with national competitions such as ICAEW's BASE competition

Planned trips to financial institutions such as the London Stock Exchange to put theory into practice and develop understanding of context

## **Entry Requirements**

Grade 6 in GCSE Mathematics and Grade 4 in four other subjects including English Language.

## **Career Progression**

This course will support a career in financial advising and accounting along with the full suite of business related careers.

In addition the course is extremely successful in helping to develop skills and careers in IT, Maths and Engineering, data analyst, banking agent, computer operator, web developer, technical support worker and graphic designer.

## **Assessment**

Financial Accounting | External Exam (50%)
Accounting for Analysis and Decision Making | External Exam (50%)



## Complementary **Subjects** History | Politics Law English Language **English Literature** Art A Level **ANCIENT HISTORY**

## Overview

Ancient History explores some of the most exciting parts of Roman and Greek history, focusing on the individuals and events that shaped the ancient world.

You will have a chance to look at the defining personalities of Alexander the Great, Cleopatra and Hannibal, as well as the foundation of Rome and the creation of democracy.

You will study the below compulsory topics, as well as two additional option topics at A2:

Relations between Greek states What made Greek plays so infamous?

- What challenges did the Persian Empire face?
- How was peace achieved between Athens and Sparta?
- Why did Athens and Sparta go from enemies to allies in a decade?

The Julio-Claudian Emperors What makes a hero?

- Did Augustus really restore the republic?
- How much did Nero benefit his people?
- How did dissenters challenge Tiberius' reign?

## **Entry Requirements**

6 in History, 5 in English Language, 5 in English Literature

## **Career Progression**

Ancient History is highly regarded by both universities and employers. Studying Ancient History develops key transferable skills: analysis, critical thinking, written and oral communication, logical thinking and self-management.

These transferable skills can be applied to any sector of choice, particularly politics, law, media, banking, consultancy and marketing.

Students will also develop a cultural awareness of particular themes which are consistent through all periods of history, including contemporary issues today: politics, education, democracy and empire.

### Assessment

For AS Level:

Students must complete two papers:

- 1. Relations between Greek states and between Greek and non-Greek states (1hr 30 mins written examination)
- 2. The Julio-Claudian Emperors, 31 BC-AD 68 (1hr 30 mins written examination)

For A Level:

Students must complete two papers:

- 1. Relations between Greek states and Greek Depth Study (2hr 30 mins written examination)
- 2. The Julio-Claudian Emperors and Roman Depth Study (2hr 30 mins written examination)



## Complementary **Subjects BTEC Media Production English Language** Sociology Psychology History A Level ART & DESIGN

## **Overview**

A level Art & Design is a flexible course which allows students to focus one area of personal interest. They can choose to specialise in Fine art, Graphic communication, Textile design, Three-dimensional design or Photography. The emphasis of this course will be on the development of understanding and skills using an appropriate range of materials, processes and techniques.

Students will be required to produce a collection of work that exemplifies their intellectual, imaginative, creative and intuitive capabilities as well as knowledge and understanding of art, craft, design and media and technologies in contemporary and past societies and cultures.

Art & Design is a very rewarding subject that does require passion and commitment to extra curriculum time. Art and design a-level is an opportunity to develop creative skill and to produce original artworks that reflect a personal response. Enrichment opportunities are seen through different workshops and trips to art school

## **Entry Requirements**

L2 Merit/Grade 5 or above in Art and Design or Photography. Grade 5 in English Language

## **Career Progression**

A-level Art and Design lays excellent foundations for a career in the creative industries. Successful students can go on to study a degree course nationally and internationally, and train in their area of specialisation, before going on to become an Artist, Designer, Photographer, Fashion Designer, Architect, or Arts Professional in a broad variety of specialist areas. The creative and cultural Arts industries express and reflect the importance of creativity and culture in our society. All around us artists create the world we inhabit and contribute to a thriving and important industry which has a vast range of exciting career options.

## **Assessment**

A-level Portfolio of work

Personal investigation - 60% of A-level

Non-exam assessment set and marked by the centre and moderated by AQA

Externally set assignment - 40% of A-level

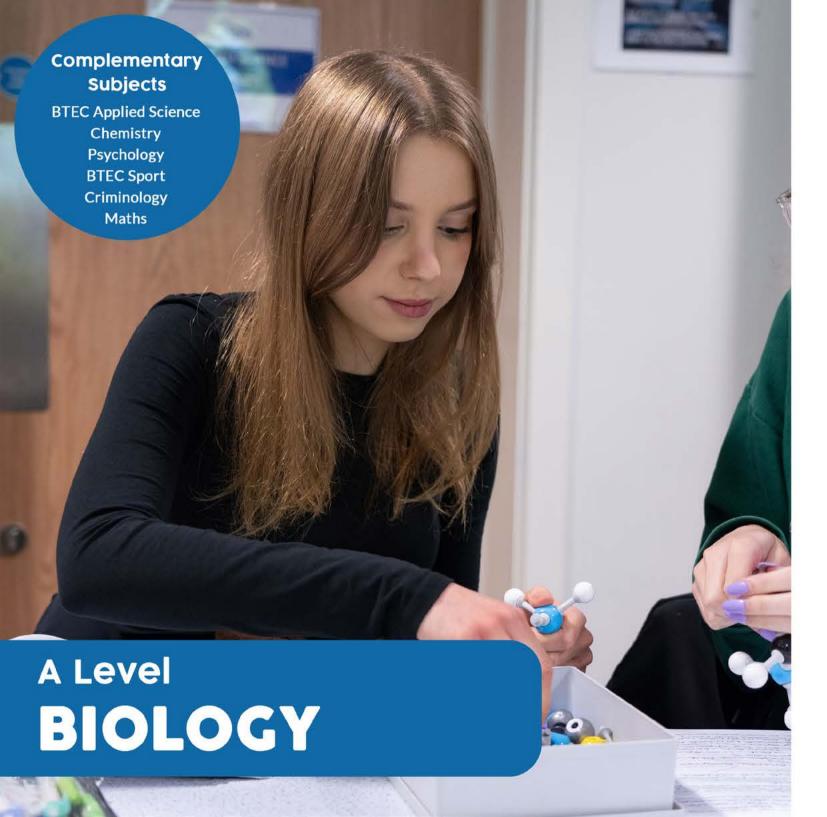
Externally examined by AQA

AO1: Develop ideas through sustained and focused investigations informed by contextual and other sources, demonstrating analytical and critical understanding.

AO2: Explore and select appropriate resources, media, materials, techniques and processes, reviewing and refining ideas as work develops.

AO3: Record ideas, observations and insights relevant to intentions, reflecting critically on work and progress.

AO4: Present a personal and meaningful response that realises intentions and, where appropriate, makes connections between visual and other elements.



Are you aiming to be a Doctor, Nurse or Vet? Thinking of a career in research? Interested in the environment and the world around you? A problem solver? Interested in science? Keen on practical work? Studying other sciences or maths? If so, A level Biology is for you! What are the benefits? An interesting and challenging learning experience, linking key biological ideas and understanding how they relate to each other. The development of transferable skills including investigative, problem solving, research decision making, mathematical skills and analytical skills open up a range of possibilities for further study and careers associated with the subject.

Biology is taught by experienced members of staff who have delivered the course since the specification change in 2015. Biology class sizes allow for greater one-to-one support during lessons to help you to reach the grades needed for your UCAS applications. The department takes part in the Darwin Tree of Life I'm a Scientist Get Me Out Of Here, getting the chance to talk to researchers in the field finding out more about specific species and methods in the acquisition, sequencing, and annotation journey of the species. Superb for your UCAS applications.

## **Entry Requirements**

Grade 6 in GCSE Biology
Grade 6-6 in Combined Science
Grade 4 or above in five subjects including English Language and Maths

### **Assessment**

Total of six hours assessment split over three examination papers taken at the end of the two year course (2 X 2 hours 15 minutes and 1 X 1 30 minutes).

A wide range of question types including: multiple choice, short answers and extended response questions.

Opportunity to demonstrate your knowledge of both theory and practical skills through examinations. (In addition practical skills will be assessed by your teacher on a pass/fail basis which will be reported separately to the grade awarded for the course.)

## **Career Progression**

A level Biology is an excellent base for a University Degree in Healthcare, such as Medicine, Veterinary or Dentistry, as well as the Biological Sciences, such as Biochemistry, Molecular Biological sciences or Forensic Science. Biology can also complement Sports Science, Psychology, Sociology and many more. A level Biology can also open up a range of career opportunities including: Biological Research, Medical, Environmental, Forensics, Sports and Science communication. (The transferable skills you will learn, such as problem solving, are also useful for many other areas, such as law.)



## Complementary **Subjects BTEC Media Production** BTEC IT Sociology Mathematics A Level BUSINESS

## **Overview**

The aims and objectives of the Pearson Level 3 Advanced GCE in Business are to enable students to:

- develop an enthusiasm for studying business
- gain a holistic understanding of business in a range of contexts
- · develop a critical understanding of business in a range of contexts
- develop a critical understanding of organisations and their ability to meet society's needs and wants
- be aware of the ethical dilemmas and responsibilities faced by organisations and individuals
- acquire a range of relevant business and generic skills, including decision making, problem solving, the challenging of assumptions and critical analysis

## **Entry Requirements**

Grade 5 in GCSE English and Maths Grade 4 in three other subjects.

## **Career Progression**

Higher education courses such as business management, business administration, accountancy and finance, human resource management, marketing, retail management, tourism management and international business.

• a wide range of careers ranging from banking, sales, product management and general management to working in public sector

By selecting this course for study you would benefit from:

- Experienced staff who hold degrees in relevant subjects including Economics and Business with a genuine love for Business
- Access to subject level support across study time if required
- A record of pupils being accepted onto relevant courses including University of Birmingham, Exeter and internships with institutions such as PwC
- Planned guest lectures from external speakers including national chains such as the Co-Op and successful local enterprises from Holland and Barret to sole traders
- Opportunities to take part in national competitions and award schemes
- Planned trips to financial institutions such as the London Stock Exchange and Entrepreneurs Live

## **Assessment**

3 Exams: Each exam is 120 minutes.

Paper 1: Marketing, people and global business (35% of qualification)

Paper 2: Business activities, decision and strategy (35% of qualification)

Paper 3: Investigating business in a competitive world (30% of qualification)

4 Units

Theme 1: Marketing and people

Theme 2: Managing business activities

Theme 3: Business decisions and strategy

Theme 4: Global business



## Complementary **Subjects BTEC Applied Science** Maths **Physics** Biology **Psychology** Geography A Level CHEMISTRY

## **Overview**

Do you want to know how to make antifreeze, TNT, alcohol, aspirin, antacids and why reaction rates vary? YES? Then you will need knowledge of the following three main areas of study.

Organic Chemistry, the Chemistry of all the other elements in the periodic table, their reactions and the compounds that they form. Physical Chemistry, the "Hows and Whys" of Chemistry, the study of reactions as a whole and how they behave as they do. Inorganic Chemistry, the Chemistry of all the other elements in the periodic table, their reactions and the compounds that they form.

When you study Chemistry at Etone you benefit from the experience of staff with industrial chemistry experience and undergraduate and masters qualifications from some of the best universities in the United Kingdom.

Chemistry is taught in fully kitted out laboratories that allow you to experience the full breadth of practical chemistry, not just limited to the mandatory exam board practicals. Chemistry class sizes mean that you get a lot of one-to-one support in lessons to help you achieve the best possible grades for your UCAS applications. Our most recent alumni walked away with great grades and places at prestigious universities, including medicine.

## **Entry Requirements**

Grade 6 in GCSE Chemistry
Grade 6-6 in Combined Science
Grade 6 in Maths
Grade 4 or above in 3 other subjects including English Language

## **Assessment**

A level - 3 Exams
Paper 1 & 2: 105 Marks (on each) | Duration - 2 hours | 35% each paper

Paper 3: 90 Marks | Duration - 2 hours | 30% of final A-Level grade

## **Career Progression**

Medicine, Veterinary, Pharmacy, Forensic Science, Environmental Chemistry, Research Chemist, Drug Synthesis, Zoology, Petrochemical industries, Teacher, Geologist, Chemical Engineer and many more.





Computer Science is a practical subject where students can apply the academic principles learned in the classroom to real-world systems. It's an intensely creative subject that combines invention and excitement, and can look at the natural world through a digital prism.

Across the course of study, students will focus on areas such as; the characteristics of contemporary processors, input, output and storage devices, software and software development, exchanging data, problem solving and programming algorithms to solve problems and standard algorithms.

During the two years, students will also get the opportunity to develop their own programming skills and apply the theory to a programming project along with taking part in competitions and events geared towards helping students to build their portfolio towards next steps, be that University or Apprenticeships.

By selecting this course for study you would benefit from:

Experienced staff who hold degrees in Computer Science and have experience in industry along with a genuine passion for their subject

Access to subject level support across study time if required

Links made for prestigious internships and institutions such as Amazon

Opportunities to take part in competitions and events including CompCon

Planned trips to places such as Amazona and the National Computing museum to put the theory into real life practice

Chance to develop an understanding of high tier computing languages with high quality supporting packages

## **Career Progression**

This course supports any careers which require face to face and written communication such as public service careers. It also supports those wishing to move into careers in Computing, education and any career which requires study at University level. Some potential Computing careers which this course could lead to are technical and software sales, applications programmer, systems analyst, computer trainer, network engineer, computer operator, web developer, technical support worker and graphic designer.

### **Assessment**

1. Computer Systems External Exam (40%)

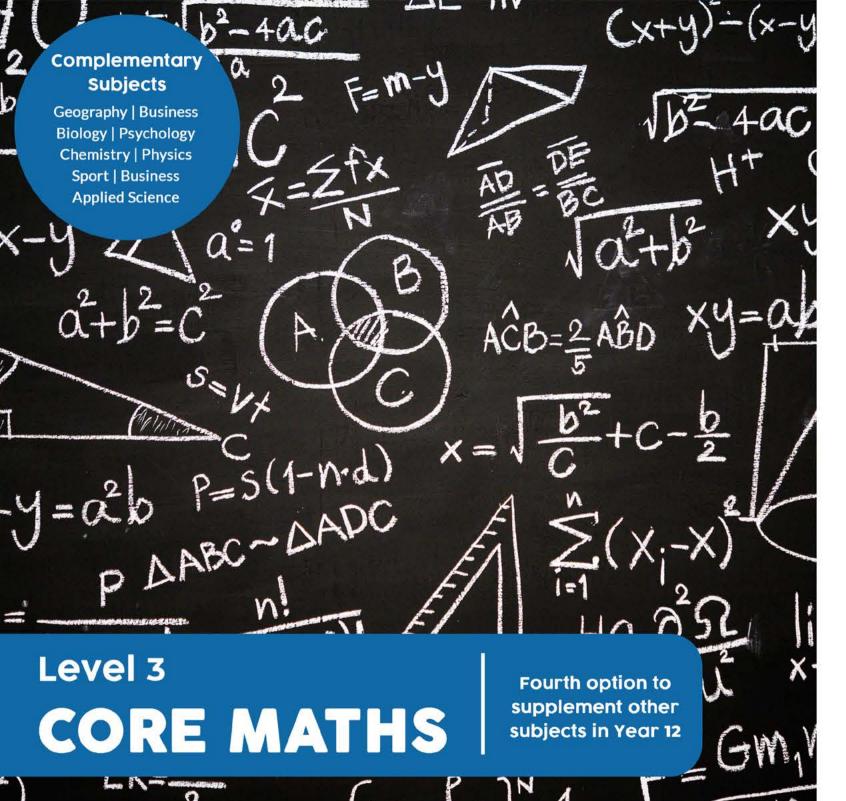
2. Algorithms and Programming External Exam (40%)

3. Programming Project External Set Task (20%)

## **Entry Requirements**

GCSE Mathematics and GCSE Computer Science at grade 6 or above. Grade 4 or above in three other subjects including English Language.





Maths is seen everywhere, and used more often than we realise. It is a subject that is for everyone.

Core Maths is a diverse, engaging and essential course that looks to equip students with skills for everyday life and to further advance their career prospects.

The course is assessed across two exam papers. The first focusing on the compulsory content units of 3.1, 3.2 and

3.3. The second focusing on the content of 3.4, 3.5, 3.6 and 3.7.

Compulsory content

- 3.1 Analysis of data
- 3.2 Maths for personal finance
- 3.3 Estimation
- 3.4 Critical analysis of given data and models

Additional content

- 3.5 The normal distribution
- 3.6 Probabilities and estimation
- 3.7 Correlation and regression

Throughout this course, students will learn how Maths is all around them and how it is used everyday, regardless of course, career or ambition, and how to use this Maths to help further understand the world outside of college.

## **Career Progression**

This course is suitable for those students who would like to study Further Education or Higher Education courses which have mathematical content or pursue a career in a range of different areas including Physics, general science, Engineering, Banking and Finance, Business, Event Management and Planning, Medicine and Teaching. Ask teaching staff for more information about the transferable skills that the subject develops.

It is also useful to know that some universities give reduced offers for completion of Core Maths.

## **Entry Requirements**

GCSE Maths Grade 5 or above

Grade 4 in four other subjects including English Language

Equivalent to an AS Level. Must be taken in addition to three other subjects.

## **Assessment**

**Compulsory Content Assessment:** 

1 hour 30 minutes 60 marks written exam

Compulsory and Additional Content Assessment:

1 hour 30 minutes 60 marks written exam



## Complementary **Subjects** Maths | Business Computer Science | IT Accounting **A Level ECONOMICS**

## **Overview**

The aim of this course is to apply economic theory to support analysis of current economic problems and issues, and encourage students to appreciate the inter-relationships between microeconomics and macroeconomics. Across the course of study, students will get an opportunity to develop engaging and up-to-date knowledge so that they can relate what they are learning to the world around them – locally, nationally and globally. By selecting this course for study you would benefit from:

- Experienced staff who hold degrees in relevant subjects including Economics and Business with genuine love for this subject
- A record of pupils being accepted on related courses at prestigious institutions including University College London and Warwick, ranked in the top 5 Economic courses in the UK
- Planned guest lectures and experiences from a range of local businesses, national chains such as Amazon and politicians
- Opportunities to take part in national Economic forums and competitions
- Planned trips to financial institutions such as the London Stock Exchange, parliament and Youth Economics Forum

## **Entry Requirements**

Grade 5 in GCSE Mathematics and English Language. Grade 4 in four other subjects.

## **Assessment**

Unit 1

The operation of markets and market failure

- Economic methodology and the economic problem
- Price determination in a competitive market
- Production, costs and revenue
- Competitive and concentrated markets
- The market mechanism, market failure and government intervention in markets External Exam (50%)
   Unit 2

The national economy in a global context

- The measurement of macroeconomic performance
- How the macroeconomy works: the circular flow of income, AD/AS analysis, and related concepts
- Economic performance
- Macroeconomic policy External Set Task (50%)

## **Career Progression**

Students can progress from this qualification to: Higher education courses such as Economics, Business Studies, Accounting, Politics and Law to name a few.

Career options include; business administrator, business manager, economic analyst, politician, lawyer, journalist, teacher and financial advisor.



## Complementary Subjects

English Literature
Sociology
Criminology
Psychology
History
Media

# ENGLISH LANGUAGE

Many universities recognise English Language as a facilitating subject and value a good English Language grade as evidence of effective logical and problem solving skills

## **Overview**

Language is all around us. Do you have a love of language and the way it works? Do you enjoy creative writing? If the answer is 'yes', English Language is for you. This fascinating A-level offers a range of career and further education possibilities.

During the course you will study:

Language Diversity and Change: In this area of study you will explore language diversity and change over time. You will study key concepts of audience, purpose, genre and mode and will explore language in its wider social and geographical context. You will look closely at occupational groups, ethnicity and gender.

Language, the Individual and Society: In this section you will explore a diverse range of texts, subjects, audiences and purposes. You will be analysing the language used and how identity is constructed.

**Child Language Development:** You will explore the interesting ways that children develop their spoken and written language skills. You will apply this to real life examples of conversation and children's written work. You will also look closely at the function of the children's language, the development of language and different modes of communication.

**Creative Writing:** The opportunity to write for different purposes and audiences, using the inspiring writing of others to springboard your ideas is also offered with this course.

## **Entry Requirements**

GCSE English Language at Grade 5 or above Grade 4 in 5 GCSEs including Maths.

## **Career Progression**

Journalism, Teaching, Public Relations, Law, Human Recources, Business, Bidwriting, Lexicographer, Editor, Translator, Writer, Film.

## **Assessment**

Paper 1: Language, the Individual and Society | 2 hour 30 minutes (40%)

Paper 2: Language Diversity and Change | 2 Hour 30 minutes (40%)

Non-Exam Assessment (20%)

Language in Action: 3500 word assignment, internally assessed - externally moderated.



## Complementary **Subjects BTFC Media Production Psychology** Sociology History **English Language** A Level **ENGLISH** LITERATURE

## **Overview**

Do you have a love for reading? Have you always wondered about how authors craft their work? If the answer is 'yes' English Literature is for you! This exciting A-level opens the door into the diverse and entertaining world of literature. You will be taught by experienced teachers with specialist degrees in the field.

You will study:

Poetry – explore key collections of poetry written both past and present, from modern poets like Patience Agbabi to the works of the fantastic Christina Rossetti in the Victorian Era.

Drama: Continue your exploration of Shakespeare through the epic tragedy Othello – becoming your own personal critic of his aims and intentions and then transport yourself to 1950's New Orleans in the feisty melodrama that is considered Tennessee Williams' masterpiece of theatre - A Streetcar Named Desire.

Prose: A literary comparison of two texts based around the Gothic/ Supernatural genre – The Picture of Dorian Gray by Oscar Wilde and The Little Stranger by Sarah Waters.

Coursework: Choose two texts or even genres of texts to compare in a question designed by yourself and your own interests.

Trips and Events: Visit the theatre to watch modern stage versions of the plays studied and take part in "Movie Nights" where we watch versions of the novels and linked texts to compare and contrast. We offer university trips to Warwick and Coventry Universities to experience Literature on the next stage of your academic journey as well as attendance to national school conferences for revision and new ideas to come together.

Many Universities recognise English Literature as a facilitating subject using key skills such as problem solving, initiative, organisation, resilience and communication. Universities also value a strong A-level Literature pass as clear evidence of key literacy skills needed across a range of subjects

## **Entry Requirements**

5 in English Language and 5 in English Literature. Grade 4 in three other subjects.

## **Career Progression**

Journalism, Law, Teaching, Public Relations, Autor, Librarian.

## **Assessment**

3 Exams

Component 1: 60 Marks, 2 Hours 15 minutes 30%

Component 2: 40 Marks, 1 Hour 15 mins, 20%

Component 3: 60 Marks, 2 hours 15 minutes 30%

Component 4: Coursework 2500-3000 words 60 Marks, 20%



## Complementary **Subjects** Geography | Biology Chemistry | Physics Core Maths **Applied Science** A Level **ENVIRONMENTAL** SCIENCE

## Overview

Environmental Science provides students with the opportunity to understand the interrelationships between geographical and biological components. A focus on the environment allows learners to understand how environmental damage can be halted, mitigated or even reversed.

Students obtain a real appreciation for environmental cycles and processes through studying environmental science. It allows them to discover how natural and human processes shape the world around us, as well as obtaining an understanding of the role that environmental stewardship plays in our day-to-day lives.

## **Entry Requirements**

5 in English Language, 5 in Mathematics, 5 in combined or sperate sciences, 5 in Geography (preferred but not essential)

## **Career Progression**

Your interest in the environment could take you along a number of career paths, including: ecology, wildlife conservation, environmental impact assessment, aquaculture, local government, town planning and transport design.

It could also spark a curiosity to embark upon a degree looking at Geography, Environmental Management, Ecology, Conservation and many more.

## **Assessment**

100% exam -> 2 papers

For A Level (7447):

Students must complete seven units.

- 1. The Living Environment
- 2. The Physical Environment
- 3. Energy Resources
- 4. Pollution
- 5. Biological Resources
- 6. Sustainability
- 7. Research Methods



## Complementary **Subjects** Physics Chemistry Biology Business Psychology # ac + CG/SG 26.56505118 36.86994882 Reflection essential ELETEJ MATVCTI MATH angle of **BEENLY 医涎剂** A Level **FURTHER**

MATHS

## Overview

Further Mathematics is an additional AS/A level qualification taken in addition to an AS/A level in Mathematics. It is designed to stretch and challenge mathematic students and prepare them for university courses in mathematics and related quantitative and scientific subjects.

Core Pure Mathematics 1 & 2: Here students will expand on the content taught in A Level Mathematics but also discover new concepts such as complex numbers, matrices, differential equations and hyperbolic functions.

Decision Mathematics: Many of the problems involve Optimisation – finding an efficient solution – and hence methods are applicable to many real-world situations.

Further Mechanics: Students will develop their A Level Mechanics knowledge and apply it to new problems such as momentum, impulse and elastic collisions.

If you decide to study this course you will benefit from:

- Specialist and experienced teachers of Mathematics
- Copies of the textbooks for the two year course
- Opportunities to participate in the Senior Mathematics Challenge
- Learn and use new functions on your calculator.
- Trip to Warwick University for the Year 12 Maths Conference.

## **Entry Requirements**

GCSE Mathematics at Grade 8 and four other subjects, including GCSE Mathematics, at Grade 4 or above.

## **Career Progression**

This course is suitable for those who would like to continue to study Mathematics at university, or pursue a career in a range of different areas including Physics and general science, Engineering, Banking and Finance, and Medicine.

### **Assessment**

4 Papers examined at the end of Year 13

Core Pure Mathematics 1 - 1 hour 30 minutes

Core Pure Mathematics 2 - 1 hour 30 minutes

Decision Mathematics 1 - 1 hour 30 minutes

Further Mechanics 1 - 1 hour 30 minutes

There is no coursework.

LEVEL MATHEMATICS

This is a separate qualification to AS Level.



## Complementary **Subjects** Geography History Psychology Sociology Business English A Level FRENCH

## Overview

French is the mother tongue of 75 million people worldwide and often described as the "language of love". A Level French helps students develop confident, effective communication skills and a thorough understanding of the culture of countries and communities where French is spoken. This specification develops an interest in, and enthusiasm for, language learning and encourages students to consider their study of the language in a broader context. The specification will require students to develop their ability to write and speak in French with accurate grammar and syntax for a range of purposes and to understand written or spoken French in a variety of contexts and genres.

- Experienced teachers who specialise in languages and have experience of living in the target language countries.
- Trips to put languages into practice; in the past students have visited France and Germany.
- Competitions to put knowledge into practice. In the past students have entered translation competitions as well as languages in industry competitions.

## **Entry Requirements**

Grade 4 in 5 GCSEs including English Language and Maths. Grade 6 or above in GCSE French

## **Career Progression**

For a university application, taking on an additional language indicates your interest in and aptitude for learning. This helps you to read, understand and cite academic papers, journals and textbooks in other languages, which may be out of the reach of others. This puts you at an obvious advantage, because it gives you added knowledge and access to a greater breadth of academic opinion. Languages are in demand and can be used in almost any career, particularly within businesses that trade internationally. Language specialists work for a huge variety of employers and sectors, including business services, charity work, engineering, media, museums and libraries, public administration, teaching, tourism, transport and logistics.

### **Assessment**

The four key skills of speaking, listening, reading and writing will be each assessed within the context of the topics studied. Research, Critical and Analytical thinking skills will be required and will be a core part of your development.

**A LEVEL** 

Paper 1:

Listening, reading and translation (40%)

Paper 2:

Written

response to work and translation (30%)

Paper 3:

Speaking (30%)











Geography by its very nature is an extremely diverse multidisciplinary subject. This course covers both Human and Physical Geography and offers the opportunity to consider the relationship between people and their environments, the impact of globalisation on society in recent decades and the opportunity to appreciate human diversity and develop an awareness into questions of opportunity, equity and sustainability around the world. The course includes a range of fieldwork opportunities in both Human and Physical Geography.

An A-Level Geography student will require the motivation to build subject specific and wider transferrable skills to succeed alongside a curious and open mindset with a keen eye for links to current affairs and contemporary global issues.

Students will also develop analytical, investigative, statistical and cartographic skills which not only mesh well with complementary subjects but allow students to encourage different ways of seeing and thinking. This course will allow you to consider the nature of our planet, the people on it and how they influence one another.

## **Entry Requirements**

Grade 5 GCSE English Language and Maths and Grade 4 in three other subjects.

## **Career Progression**

Geographers are very employable and valued highly in the workplace for their ability to solve problems, consider a variety of approaches and for the range of data analysis used. Geography is multidisciplinary with a focus on the study of nature, the physical sciences, mathematics alongside sociology, economics and politics. This leads to many Universities recognising Geography as a facilitating subject and Geographers to be sought after in the employment market.

Geography specialists work for many different employers and sectors, including Engineering, Education, the Legal Sector, Architecture, Sustainability and the Environment, Town Planning, Disaster Management, GIS, Travel, National Parks and many more.

### **Assessment**

Component 1: Physical Geography

Written examination: 2 hours 30 minutes | 40% of A Level

Component 2: Human Geography

Written Examination: 2 Hours 30 minutes | 40% of A Level Component 3: Geographical Fieldwork Investigation

Non-Exam Assessment: 3000-4000 words | 20% of A Level



## Complementary **Subjects** Geography History Psychology Sociology Business English A Level GERMAN

## **Overview**

German is widely known as the language of the Dichter und Denker, writers and thinkers. A Level German helps students develop confident, effective communication skills and a thorough understanding of the culture of countries and communities where German is spoken.

This specification develops an interest in, and enthusiasm for, language learning and encourages students to consider their study of the language in a broader context. The specification will require students to develop their ability to write and speak in German with accurate grammar and syntax for a range of purposes and to understand written or spoken German in a variety of contexts and genres.

- Experienced teachers who specialise in languages and have experience of living in the target language countries.
- Trips to put languages into practice; in the past students have visited France and Germany.
- Competitions to put knowledge into practice. In the past students have entered translation competitions as well as languages in industry competitions.

## **Entry Requirements**

Grade 4 in 5 GCSEs including English Language and Maths. Grade 6 or above in GCSE German

## **Career Progression**

For a university application, taking on an additional language indicates your interest in and aptitude for learning. This helps you to read, understand and cite academic papers, journals and textbooks in other languages, which may be out of the reach of others. This puts you at an obvious advantage, because it gives you added knowledge and access to a greater breadth of academic opinion.

Languages are in demand and can be used in almost any career, particularly within businesses that trade internationally. Language specialists work for a huge variety of employers and sectors, including business services, charity work, engineering, media, museums and libraries, public administration, teaching, tourism, transport and logistics.

### **Assessment**

Paper 1: Listening, reading and writing (2 hours 30 minutes) 50% of A Level Paper 2: Writing (2 hours) 20% of A Level Paper 3: Speaking (21-23 minutes) 30% of A Level



## Complementary **Subjects** Geography History Psychology Sociology Business English A Level HISTORY

## **Overview**

A-Level history provides pupils with an opportunity to study a breadth and depth study. Studentswill build on their GCSE skills of being able to evaluate the utility of historical sources and assess how convincing historical interpretations are. Students will have the opportunity to be taught by experienced teachers with specialisms in our chosen topics.

You will study the two following topics:

1. Stuart Britain and the Crisis of Monarchy 1603-1702

2.Democracy and Nazism: Germany 1918-1945

Stuart Britain allows pupils to study in breath issues of change, continuity, cause and consequence in this period through the following key questions:

- How far did the Monarchy change?
- To what extent and why was power more widely shared during this period?
- Why and with what results were there disputes over religion? How effective was opposition?
- How important were ideas and ideology?
- How important was the role of key individuals and groups and how were they affected by developments?

Nazism and Germany 1918-1945 provides pupils with an opportunity to study German history during which a newly development democratic form of government gave way to a dictatorship Nazi regime.

- It explores:
- Political concepts such as the 'right and 'left', nationalism and liberalism
- We will examine ideological concepts such as anti-Semitism and Social Darwinism
- How governments work and what makes them successful?
- What are the problems with a democratic state?
- How is a dictatorship sustained?
- What was the treatment of minority groups and Jewish people during the Holocaust?
- How did both the First and Second World War end and what was the impact for Germany?

Component 3: Reach a sustained judgement on what has been the most influential factor in improving the position of African-Americans from 1861-1968? Be able to carry out independent research to examine the Civil Rights Movement, and discuss whether the role of the President or other influential factors have improved the rights of African-Americans. Enrichment Opportunities:

Opportunity to engage in the Great Historical Debate which Etone hosts on behalf of the Historical Association where pupils are able to argue their viewpoints based on independent study on a theme chosen by the association against other schools. Work alongside the Holocaust Education Trust – Opportunity to take part in the Lesson from Auschwitz and Lesson from Belson programmes where pupils take seminars to study the impact of the concentration camps and carry out a 1 day visit.

## **Entry Requirements**

Grade 5 in English Language and Grade 5 in History (Grade 6 desirable in History).

## **Career Progression**

This course is suitable for those who would like to continue to study History at University or pursue a career in a range of different areas including politics, law and teaching. This course is also suitable for those pupils who have a love for the past and are interested in developing their own historical knowledge!

Ask teaching staff for more information about the transferable skills that the subject develops.

### **Assessment**

- Component 1 (Stuart Britain): 2 hour 30 minutes written examination 40% of A-Level
- Component 2 (Democracy and Nazism): 2 hour 30 minutes written examination 40% of A-Level
- Component 3: Non-Examined Assessment up to 4,500 words 20% of A-Level



## Complementary Subjects

Criminology | Sociology Psychology | History Politics



## A Level LAW

## **Overview**

Law gives students an understanding of the role of Law in today's society and raises their awareness of the rights and responsibilities of individuals.

This A Level course considers three main areas of Law including Criminal Law, Law of Tort and Law of Contract, providing students with a holistic understanding of Law as a discipline. It also explores the English Legal System, preparing students for a future career in this field.

By learning about legal rules and how and why they apply to real life, students also develop their analytical ability, decision making, critical thinking and problem-solving skills. All of these skills will allow students to progress to Higher Education and pursue a successful career within the legal profession.

If you decide to study this course you will benefit from:

- Specialist teachers with experience within the legal profession.
- Independent learning opportunities designed to enhance your employability skills, such as conducting in depth research and delivering presentations.
- Participation in the Mock Trial competition.
- A range of extra curricular opportunities and trips. In the past these have included a True Life Conference entitled 'Life Behind Bars' in which ex offenders retell the story of their crimes, and a visit to a Magistrates Court.

## **Entry Requirements**

5 Subjects, including GCSE English Language at Grade 5 or above and GCSE Maths at Grade 4 or above.

## **Career Progression**

Barrister, chartered legal executive, civil servant, detective, human resources advisor, solicitor, legal secretary, licensed conveyancer, paralegal, politician, and, trading standards officer.

## **Assessment**

There are three written exam papers which are each worth 33% of the qualification. There is no coursework or internal assessment.

Paper 1 - Criminal Law (2 Hours)

Paper 2 - Tort (2 Hours)

Paper 3 - Law of Contract (2 hours)



## Complementary **Subjects** Physics Chemistry Biology Business Psychology A Level MATHEMATICS

## **Overview**

A level Mathematics will be a continuation of GCSE Mathematics where students are required to apply more problem solving techniques in using their mathematical skills and techniques to make logical and reasoned decisions in a variety of contexts whilst being able to communicate their mathematical rationale.

Pure Mathematics 1 - Students start with a recap of GCSE algebra before moving onto new elements of calculus, exponentials and logarithms, as well as extending their knowledge of proofs, coordinate geometry, vectors and graph drawing.

Pure Mathematics 2 - Students will extend their knowledge in calculus, trigonometry, coordinate geometry, sequences and series and numerical methods.

Statistics and Mechanics - Students will study about sampling, statistical distribution and hypothesis testing in statistics and kinematics, laws of motion and moments in mechanics.

If you decide to study this course you will benefit from:

- Specialist and experienced teachers of Mathematics
- Copies of the textbooks for the two year course
- Opportunities to participate in the Senior Mathematics Challenge
- Learn and use new functions on your calculator.
- Participating in a trip to Warwick University for the Year 12 Maths Conference.

## **Entry Requirements**

GCSE Mathematics at Grade 7 and Grade 4 in 4 other GCSEs including English Language

## **Career Progression**

This course is suitable for those who would like to continue to study Mathematics at university, or pursue a career in a range of different areas including Physics and general science, Engineering, Banking and Finance, Medicine and Teaching. Ask teaching staff for more information about the transferable skills that the subject develops.

### **Assessment**

3 Papers examined at the end of Year 13
Pure Mathematics 1 - 2 hours
Pure Mathematics 2 - 2 hours
Statistics and Mechanics - 2 Hours
There is no coursework.
This is a separate qualification to AS Level.

MANY UNIVERSITIES RECOGNISE
MATHEMATICS AS A FACILITATING
SUBJECT AND VALUE A GOOD
MATHEMATICS PASS AS EVIDENCE OF
EFFECTIVE LOGICAL AND PROBLEM
SOLVING SKILLS.



## Complementary Subjects

Performing Arts | Drama Mathematics | English History | Geography Sociology

## A Level MUSIC

## **Overview**

The core content of the course includes appraising music, performance and composition. You will be assessed in all three components at the end of the course.

A level Music builds on the knowledge and skills gained from GCSE Music as well as musical experience gained outside the classroom. It recognises the interdependence of different aspects of musical activity. A level Music provides a sound preparation for the study of music in higher education, as well as providing opportunities to develop strengths and interests leading to music related and other careers. It helps you develop a wide range of transferable skills such as critical thinking, research, communication and team-work.

## **Entry Requirements**

GCSE Music 9-1 – grade 6 or above
Other KS4 or instrumental grade music qualifications considered on an individual basis

## **Career Progression**

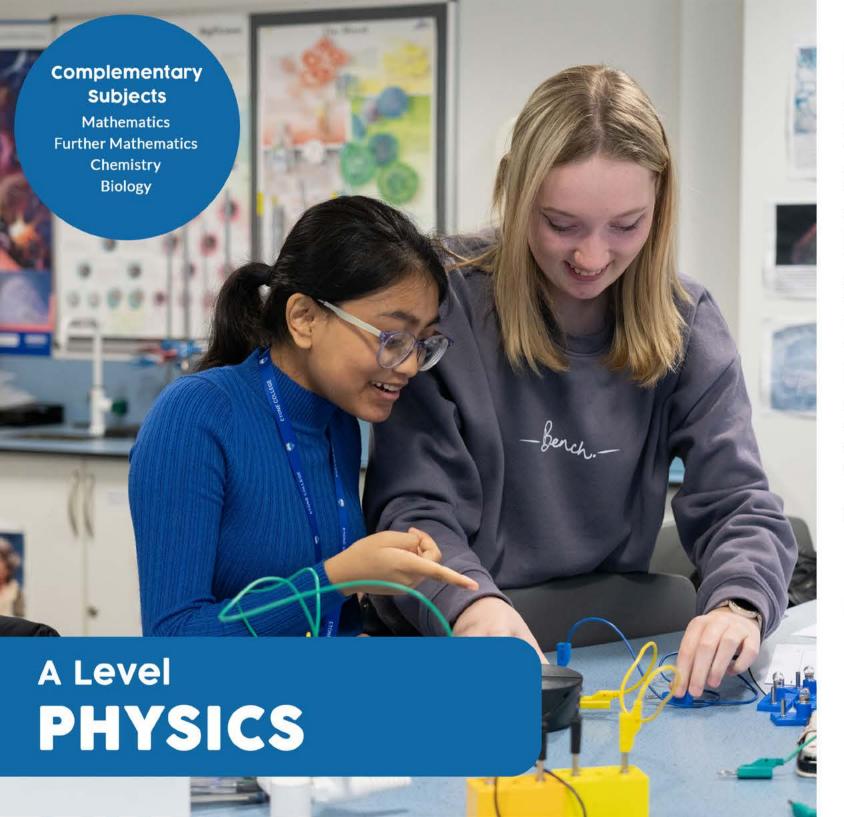
For an exhaustive list of Music careers and transferable skills see here: www.prospects.ac.uk/jobs-and-work-experience/job-sectors/creative-arts-and-design/careers-in-music

## **Assessment**

Students study at least four out of six areas of study: areas 1 and 2, and at least two more from 3-6:

- Area of study 1: Instrumental music of Haydn, Mozart and Beethoven
- Area of study 2: Popular song: blues, jazz, swing and big band
- Area of study 3: Developments in instrumental jazz, 1910 to the present day
- Area of study 4: Religious music of the baroque period
- Area of study 5: Programme music, 1820—1910
- Area of study 6: Innovations in music, 1900 to the present day.





Physics is a challenging and interesting subject which will help you to understand the world and universe around you. You will encounter theories and problems from the quantum world dealing with the smallest of subatomic particles to unravelling the origins of our vast universe and contemplating its future.

There are millions of students in the world, but to get a job you have to stand out from the crowd. Physics will help to give you that edge; people are always impressed by a qualification in Physics. There are many transferable skills including using and analysing data, logic, problem solving and visualisation of difficult concepts. Nobody will tell you that Physics is easy but if you are logically minded you will love it.

Physics is taught by an experienced member of staff who has delivered the course since the specification change in 2015. You will be given digital copies of the necessary books to support your learning and full access to the A Level Physics online platform. Enrichment opportunities will be shared with you such as Astronomy in the City with the University of Birmingham, invites to in person and on site lectures and support with applying Arkwright Engineering scholarships. The college has also developed links with the Royal Academy of Engineering and WMG to help students apply for bursaries should they choose to study Engineering at university.

## **Entry Requirements**

Grade 6 in GCSE Physics Grade 6-6 in Combined Science With Grade 6 in maths Grade 4 or above in 3 other subjects.

## Career Progression

Engineering, IT, Game Design, Research, Astrophysics, Biophysics, Radiography, Material, Science, Renewable Energy, Nuclear Science

## **Assessment**

AS EXAMINATIONS
Breadth in Physics (50%), 70 Marks, 1 hour 30 minutes
Depth in Physics, 70 Marks, 1 hour 30 minutes (50%)
A LEVEL EXAMINATIONS
Modelling Physics, 100 Marks, 2 hours 15 minutes (37%)
Exploring Physics, 100 Marks 2 hours 15 minutes (37%)
Unified Physics, 70 Marks, 1 hour 30 minutes (26%)



## Complementary **Subjects Psychology** History / Geography English Sociology Business A Level **POLITICS**

## **Overview**

Paper 1- UK Politics

For this unit, students will explore political participation and core political ideas. Students will look at democracy in the United Kingdom and the ways in which people may participate in elections and referenda - through political parties, pressure groups and voting. Students will also learn about core political ideas for this unit, which are: conservatism, socialism and liberalism, and will understand their place within the context of British politics.

Paper 2- UK Government

For this unit, students will learn about the different aspects of Britain's system of government: the constitution, parliament, Prime Minister and executive. This unit builds on work completed for the UK Politics paper and helps students to appreciate how the UK is governed. Students will also learn about one of the following non-core political ideas: anarchism, ecologism, feminism, multiculturalism or nationalism.

Paper 3- Comparative Politics (USA)

For this unit, students will explore a comparative political system to the UK. At Etone, students will be looking at the United States of America, focusing on the US constitution and federalism, the US Congress, US presidency, US Supreme Court and the separation of powers between these branches of government.

## **Entry Requirements**

Entry Requirements Grade 5 in English Language and grade 4 in four other subjects including Maths. Grade 5 in History desirable.

## **Career Progression**

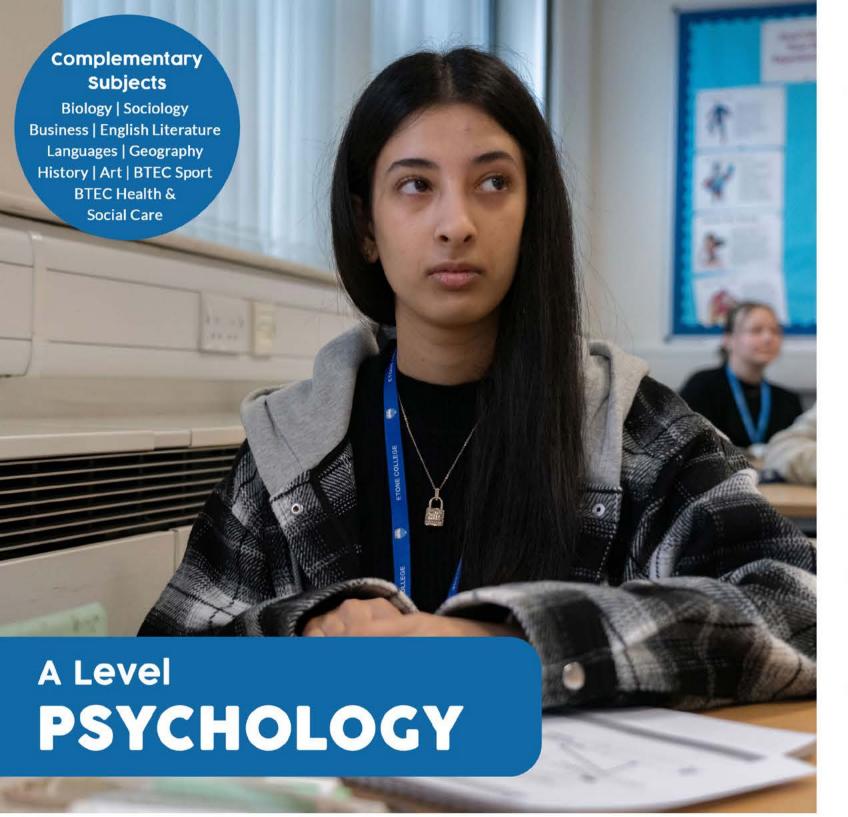
Civil Service, journalism, political lobbyist, Member of Parliament, government research officer, public affairs consultant/executive, public relations account executive, social researcher, charity officer, diplomatic service operational officer, human resources officer, market researcher/executive, lawyer.

## **Assessment**

100% exam at A-Level

- Paper 1- UK Politics- 2 hour written exam (33.3%)
- Paper 2- UK Government- 2 hour written exam (33.3%)
- Paper 3- Comparative Politics USA 2 hour written exam (33.3%)





"So what is Psychology?"

Simply put, Psychology is the study of people, behaviour and the mind. It has recently been reclassified as a science subject and this is reflected in the A level curriculum.

It is a broad subject, with many different areas and a number of different approaches towards explaining behaviour. Not all psychologists agree with each other!

Psychologists observe human behaviour, create theories to explain the behaviour, and then carry out research to test these theories. Psychology is a challenging subject, requiring commitment and hard work. Ultimately though, the hard work is rewarded with a deeper understanding of people and society, and perhaps even yourself.

If you decide to study this course you will benefit from:

Specialist and experienced teachers of Psychology

Opportunities to participate in conferences from a range of speakers including world renowned Psychologists such as Dr Phillip Zimbardo.

Independent learning opportunities such as designing your own practical research and conducting presentations. A range of trip opportunities. In the past these have included a True Life Conference entitled 'Life Behind Bars,' a live Derren Brown theatre show, a taster event at the University of Warwick and a lecture in the Psychology of Serial Killers at De Montfort Hall.

Entry to national competitions such as the Royal Holloway Psychology competition.

## **Entry Requirements**

Grade 5 or above in English, Maths and Science. Or a Grade 5 or above in GCSE Psychology.

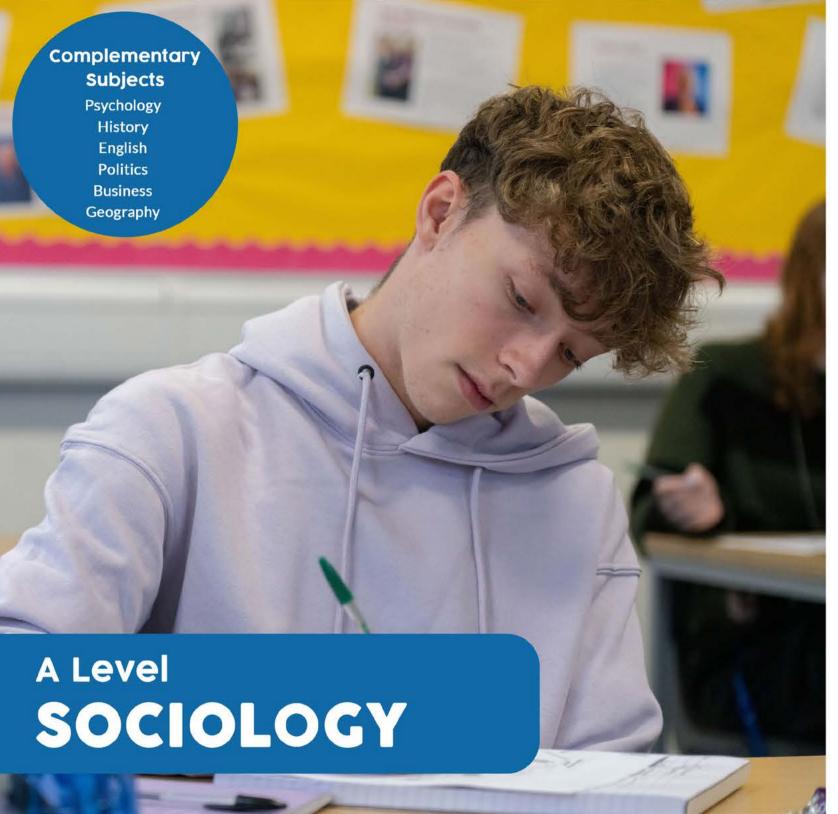
## **Career Progression**

Psychology is useful for a variety of careers including: Clinical psychology, Forensic psychology, Health psychology, Occupational psychology, Sport and Exercise psychology, Educational psychology, Neuropsychology, Counselling, Teaching, Nursing, Police, Physiotherapy, and Social work.

## **Assessment**

3 written exams, 2 hours each (96 Marks maximum each)





Do you want to change the world? Do you have a social conscience? Do you want to stand and make a difference for human rights and dignity? If the answer is yes then this is the course for you. Key areas of study will be the family, education, theory and research methods and crime and deviance set against age, ethnicity, class, creed, disability, gender and sexuality. Underpinning the course is this theme; "More important than learning the answers is, understanding the questions that need to be asked of our society". This will be examined in the contexts of; Family & Households: Family roles and the changing patterns of family life, gender roles, the nature of childhood and demographic trends and the impact of policy on family life.

Education: Role and functions of education, relationships & processes in school, differential achievement of social groups, social policy significance and application of research methods to education.

The Media: Ownership and control of mass media, globalisation and popular culture, the social production of news, media representations and the media and the audience/media models.

Crime and Deviance: Theories of crime and deviance and its social distribution, including gender, class and ethnic differences in patterns of criminal behaviour, globalisation and crime and crime prevention and punishment.

The roles of the courts with the underpinning question- why do we punish?

Theories and Method: Building from the design of research with the different methods available with their practical, ethical and theoretical considerations the course develops to examine some underpinning societal questions. The concepts of modernity and postmodernity set against theoretical paradigms such as consensus, conflict, structural and action theories. In addition the contested questions of sociology as a science, its relationship with social policy and whether it should be neutral or active in making changes to society

## **Assessment**

Paper 1: Education, Methods in Context and Theory and Methods Paper 2: Family, Households and The Media Paper 3: Crime and Deviance. Theory and Methods 80 Marks Each (33.3% Each)

## **Career Progression**

Community worker, diplomatic corps, further education teacher, human resources, information scientist, journalist, lecturer, probation service, public relations, social work, welfare advice, youth work, and many more.

## **Entry Requirements**

Grade 5 or above in English Language and Grade 4 in four other GCSE subjects including Mathematics



## Complementary **Subjects Psychology** History English Law Sociology Business Carole A Henderson WJEC LEVEL 3 CRIMINOLOGY

## **Overview**

The overarching principle of this discipline is not only to gain the understanding and skills to understand the motivations and drivers that lead to criminality, but also consider what strategic policies society needs to implement to prevent and safeguard against criminal acts. Each unit within the qualification has an applied purpose which acts as a focus for the learning in the topics being investigated. This applied purpose demands learning related to authentic case studies. It also requires a discerning and lateral recognition and examination on how criminal actions will have both mitigating and aggravating factors with critical triggers that impact on both the seriousness of the crime committed and the appropriate punishment to be dispensed.

Unit 1: Changing Awareness of Crime focuses on understanding different types of crime, influences on perceptions of crime and why some crimes are unreported.

Unit 2: Criminological Theories examines why people commit crime, drawing on what has been learned in Unit 1. There will also be interdisciplinary links with psychology, sociology and law.

If you decide to study this course you will benefit from:

- Specialist and experienced teachers from a Sociology and Psychology background.
- Independent learning opportunities designed to enhance your employability skills, such as conducting in depth research on criminal cases and delivering presentations on your findings.
- Opportunities to process crime scene evidence and solve criminal cases.
- Participation in the Mock Trial competition.
- A range of extra curricular opportunities. In the past these have included a True Life Conference entitled 'Life Behind Bars' in which ex offenders retell the story of their crimes, and a Psychology of Serial Killers lecture at De Montfort Hall.

## **Entry Requirements**

Grade 4 in five GCSE subjects including English and Maths.

## Career Progression

Community development worker, Detective, Police Officer, Prison Officer, Probation Officer, Social worker, Youth worker, Barrister, Solicitor, Legal secretary, Chartered Legal Executive, Paralegal, Trading Standards Officer, Human Resources Advisor, and Civil Servant.

### **Assessment**

Two mandatory units:

Unit 1: Changing Awareness of Crime one internal assessment

Unit 2: Criminological Theories - 1 hour 30 minutes external examination

For the diploma four units need to be completed. Unit 1 and 3 are controlled assessments. Unit 2 and 4 are exams.

Unit 1: Changing Awareness of Crime

**Unit 2: Criminological Theories** 

Unit 3: Crime Scene to Courtroom

Unit 4: Crime and Punishment





This course is designed for learners who are interested in learning about the sector alongside other fields of study, with a view to progressing to a wide range of higher education courses, not necessarily in applied science.

It consists of 360 Guided Learning hours making it equivalent in size to one A Level. We study 4 units of which 3 are mandatory and 2 are externally assessed.

Mandatory content (83%). External assessment (58%).

The content of this qualification has been developed in consultation with academics to ensure that it supports progression to higher education. Employers and professional bodies have also been involved and consulted to confirm that the content is appropriate and consistent with current practice for learners planning to enter employment directly in the applied science sector.

Students will study three mandatory units

Unit 1: Principles and Applications of Science

Unit 2: Practical Scientific Procedures and Techniques

Unit 3: Science Investigation Skills

There is one optional unit which has been designed to support choices in progression to applied science courses in higher education. The final unit we study at Etone College is Unit 8: Physiology of Human Body Systems.

BTEC applied science is delivered by an experienced team and with specialists in Biology, Chemistry and Physics delivering the course, you are certain to have the expertise on hand to support you in achieving the highest possible grades.

The course is heavily practical based and you will develop your existing practical skills whilst learning new ones and learning to use new equipment.

## **Career Progression**

This course provides access to a range of scientific degrees including: biology, physiology, physiotherapy, sports physiotherapy, midwifery, animal science, education and environmental science to name a few. Careers include: hospital laboratory work, product development, quality control, food science, physiotherapy and animal science.

## **Entry Requirements**

Combined Science at Grade 5-4 or above GCSE Mathematics at Grade 4 GCSE English Language at Grade 4 or above.

### **Assessment**

Unit 1 - External Examination (Biology, Chemistry and Physics)

Unit 2 - Internally assessed assignments

Unit 3 - Externally assessed practical skills

(Biology, Chemistry and Physics)

Unit 8 - Internally assessed assignments (Biology, Chemistry and Physics)



## Complementary **Subjects** Accounting Economics **BTEC Media Production Mathematics** BTEC IT Sociology BTEC BUSINESS STUDIES

## **Overview**

The aims and objectives of the Pearson Level 3 BTEC in Business Studies are to enable students to:

- Develop an enthusiasm for studying business
- Gain a holistic understanding of business in a range of contexts
- Develop a critical understanding of business in a range of contexts
- Develop a critical understanding of organisations and their ability to meet society's needs and wants
- Be aware of the ethical dilemmas and responsibilities faced by organisations and individuals
- Acquire a range of relevant business and generic skills, including decision making, problem solving, the challenging of assumptions and critical analysis

Across the course there is the opportunity for pupils to explore the above with a strategy of banking results throughout their learning. This is strongly recommend for learners who enjoy practical application of the content they are learning to replicate business level activities.

By selecting this course for study you would benefit from:

- Experienced staff who hold degrees in relevant subjects including Economics and Business with a genuine love for Business
- Access to subject level support across study time if required
- A record of pupils being accepted onto relevant courses including University of Birmingham, Exeter and internships with institutions such as PwC
- Planned guest lectures from external speakers including national chains such as the Co-Op and successful local enterprises from Holland and Barret to sole traders
- Opportunities to take part in national competitions and award schemes
- Planned trips to financial institutions such as the London Stock Exchange and Entrepreneurs Live

## **Career Progression**

Students can progress from this qualification to:

Higher education courses such as business management, business administration, accountancy and finance, human resource management, marketing, retail management, tourism management and international business.

A wide range of careers ranging from banking, sales, product management and general management to working in the public sector.

## **Entry Requirements**

Grade 4 in 5 GCSEs including English Language and Maths.

## **Assessment**

- 1. Exploring Business (internal coursework)
- 2. Developing a Marketing Campaign (external set task)
- 3. Personal Business and Finance (external examination)
- 4. A choice of: Recruitment, Customer Service, The Legal System or Work Experience in Business



## Complementary **Subjects Psychology** Sociology Biology **BTEC Sport Applied Science** BTEC **HEALTH AND** SOCIAL CARE

## **Overview**

If you are interested in a career within the health or social sectors, BTEC Health & Social Care can provide a foundation of knowledge.

The course is tailored for each year group and their chosen career pathways, identifying the units that are most appropriate for the learners. Mandatory units include communication and equality, diversity and rights in the health and social care industry. Optional units include safeguarding adults, psychological perspectives, sociological perspectives and anatomy and physiology.

Throughout the course you look at local and national trends within the health care field giving you a foundation for university and apprenticeship interviews

## **Entry Requirements**

Grade 4 in 5 GCSEs including English Language and Maths.

## **Career Progression**

Nursery Nurse, Teaching Assistant, Teacher, Police, Nursing/Paramedics, Social Worker, Psychologist, Psychiatrist, Youth Worker and many more.

## **Assessment**

Completion of four units over the two year course, varying in weighting from 5 credits to 10 credits which will combine to 60 credits in total

(The equivalent of 1 A-Level)

Unit 1 - External Exam

Unit 2 - External Exam

Unit 5 - External Internal coursework (pre-released case studies)

Unit 10 - Sociology aspects of Health and Social Care (internal coursework)



## Complementary **Subjects BTEC Media Production** Mathematics Business **Physics Computer Science** BTEC INFORMATION TECHNOLOGY

## **Overview**

The Information Technology Industry is one of the fastest growing and most rapidly changing sectors. Technology is evolving daily with new devices and systems constantly being created to provide faster and more efficient methods for information and communication technology. The skills involved with utilising and maintaining this technology are quickly becoming a necessary requirement for many different careers and even within everyday life. Studying ICT would not only be beneficial for those interested in working specifically within the Information Technology industry, but also for those wanting to work within different sectors or pursue further education.

The course is designed as a specialist qualification for those who have a clear idea that ICT will have some part in their future career or who want to go on to university. It encourages personal development, motivation and confidence, through practical participation and by giving you responsibility for your own projects.

By selecting this course for study you would benefit from:

- Expert staff who hold qualifications and degrees in IT and Computer Science
- Access to subject level support across study time if required
- A record of pupils being accepted onto relevant courses at prestigious institutions and going into impressive careers including Amazon
- Planned guest lectures from external speakers such as Amazon, game designers and research analytical specialists
- Opportunities to take part in national competitions and award schemes
   Planned trips to Amazon, National Computing Museum amongst other opportunities

## **Entry Requirements**

Grade 4 in 5 GCSEs including English Language and Maths.

## **Career Progression**

This course supports any careers which require face to face and written communication such as public service careers. it also supports those wishing to move into careers in ICT, education and any career which requires study at University Level.

Some potential ICT careers which this course could lead to are: technical software sales, applications programmer, systems analyst, computer trainer, network engineer, computer operator, web developer, technical support worker and graphic designer.

## **Assessment**

Information Technology Systems (External Exam)
Creating systems to manage information (External Set Task)
Using Social Media in Business (Internal Coursework)
A choice of Web Design or Data Systems (Internal Coursework)



## Complementary **Subjects English Literature** BTEC IT **English Language** BTEC MEDIA **PRODUCTION**

## **Overview**

Want to work in the TV, film or media industry? We have the course to start you on the first steps to your media career.

This Level 3 Creative Media Production course teaches you the practical skills and media knowledge that will allow you to thrive in the media industries and be highly employable in the modern media workplace.

This media industry today is changing at rates faster than ever before and our Level 3 Creative Media Production course focuses on ensuring you are prepared for an industry that requires multi-talented people by training you in a range of media disciplines.

Media Studies is a truly contemporary subject which is relevant to all students' lives. The media saturates everything we do in the developed world in the 21st Century. Media Studies equips you with the tools to analyse and critique the media giving you the chance to see the ways in which the media influences your lives.

Studying media studies helps to improve literacy skills as you will gain experience writing detailed critiques of the media. You will develop a good deal of new terminology which can be applied in parts of your life.

As a subject it is extremely hands-on; you will be expected to interact with modern technology in lots of ways, using all the customary IT programs such as word processing and presentation software as well as video and sound editing software.

Successful completion of 4 units of work will lead to the awarding of the Extended Certificate in Creative Digital Media Production; which is equivalent to one full A Level.

## **Entry Requirements**

Grade 4 in 5 GCSEs including English Language and Maths. (GCSE/BTEC Media or IT is desirable)

## **Career Progression**

Possible career routes may include the following: Media planner, Multimedia specialist, Programme researcher, broadcasting/film/video, Public relations officer, Runner, Television/film/video producer.

## **Assessment**

BTEC - Students complete four units. Two units are practical coursework units and two are examined units. One examined unit is a pre-released set practical task conducted under exam conditions and the other is a typed theory exam.

## Complementary **Subjects** Biology Chemistry **Mathematics BTEC Applied Science Psychology** Business BTEC **SPORT**

## **Overview**

Is a career in sport where you see your future? The course will cover a wider aspect of sport, allowing you the opportunities to develop a large bank of knowledge that can be taken further. It builds on the single award providing you flexibility to specialise later on. You will cover a mixture of units ranging from:

- Anatomy and Physiology in Sport muscular, skeletal, energy, cardiovascular and respiratory systems.
- Fitness Training and Programming for Health, Sport and Well-Being lifestyle factors, health screening, nutrition and training.
- Professional Development in the Sports Industry careers, development plans and interview techniques.
- Skill Acquisition information processing, theories and teaching.
- Investigating Business in Sport and the Active Leisure Industry finance, marketing, business models and features.
- Application of Fitness Testing research, carry out and evaluate fitness tests.
- Sports Leadership skills, qualities, characteristics and leadership styles.
- Sports Event Organisation planning, implementing and reviewing.

## **Entry Requirements**

Grade 4 in 5 GCSEs including English Language, Maths and Science. (GCSE PE at grade 4 or BTEC Sport at Merit or above is desirable)

## **Career Progression**

Sports Coaching, Managerial Roles, Sports Nutritionist, Sports Psychology, Physiotherapist, Personal Trainer, Sports Scientist and many more.

## **Assessment**

**Extended Certificate** 

- Unit 1 Anatomy and Physiology
- Unit 2 Fitness Training and Programming for Health, Sport and wellbeing
- Unit 3 Professional development in the Sports Industry
- Unit 4 Sports Leadership Diploma (All of the units highlighted above and the following units)
- Unit 5 Application of Fitness Testing
- Unit 6 Sports Psychology
- Unit 7 Practical Sports Performance
- Unit 8 Coaching for Performance
- Unit 24 Sports Performance Analysis
- Unit 25 Rules, Regulations and Officiating in Sports





## ETONE FOOTBALL EDUCATION ACADEMY

## The Academy Offer

### September 2024/2025 Cohort Now Open

The academy programme offers an extension to traditional youth football, by offering players age 16+ with the opportunity to continue on their footballing journey in supporting their dreams and aspirations of building a career within the game.

Our academy is designed to aid and support those players wishing to continue pursuing a career within the game, with a programme designed to offer support and guidance in helping to achieve those aspirations through structured training and developmental sessions to help understand the demands and requirements as they progress into adult football.

All players are offered the opportunity to join our Academy do so, knowing that the programme they will sign up to has been specifically designed to incorporate a football and educational element that is paramount to aid their development.

## What to expect

Players receive everything you would expect as a modern-day professional footballer:

- Training and games on a range of playing surfaces.
- Compete in English Football League/AOC British College League.
- FA Youth Cup.
- Opportunities to be invited to train, play with under 21's and First Team and/or go out on loan to gain first team experience.
- Coaching by fully qualified and experienced UEFA qualified coaches from West Bromwich Albion and coaches from a professional background with a vast experience having worked across all levels of the game.
- A fully comprehensive timetable that incorporates both Football and Education which has been designed around their training and games programme.
- •Match Day Package for WBA provided which includes match day ticket, train and play matches in WB Academy Dome (no transport provided).
- Visits to the WBA Academy and Stadium throughout the academic year.
- Analyse games throughout the season, providing video clips and analysis session around the game.
- WBA Professional player appearances throughout the academic year.
- FA Tutor to deliver a FA Level 1/2 Coaching course and referee opportunities.



14 units of work across two years.

4 exam units and 10 coursework units

All exams are written and three of them have 'seen material' before you sit the exam (synoptic paper)

Unit 1 - Anatomy and Phsyiology

Unit 2 - Fitness Training & Programming for Health, Sport & Wellbeing

Unit 3 - Professional Development in the Sports Industry

Unit 4 - Sports Leadership

Unit 5 - Application of Fitness testing

Unit 6 - Sports Psychology

Unit 7 - Practical Sports Performance

Unit 8 - Coaching for Performance

Unit 9 - Research Methods in Sport

Unit 10 - Sports Event Organisation

Unit 19 - Development and Provision of Sport and Physical Education

Unit 22 - Investigating Business in the Sport and Active Leisure Industry

Unit 23 - Skill Acquisition

Unit 26 - Technical & Tactical Demands of Sport

## **Career Progression**

A misconception with sports courses is that it only leads you to become a professional athlete. This is not the case and there are numerous jobs within the sports sector. Some of which include:

Physical Education teacher, Physiotherapist, Personal trainer, Gym instructor, Nutritionist, Leisure centre manager, Sports Agent, Sports Analyst, Sports Broadcast presenter, Sports Coach, Sports Commentator, Sports Development officer, Sports Journalist, Sports Lawyer and many more



## **Entry Requirements**

GCSE English Language and GCSE Mathematics at Grade 4 or above.

GCSE PE at Grade 4 or above or BTEC Sport (Level 2) at a Merit or above.

GSCE Bioloy would be beneficial, but not a necessity.

## **Complementary Subjects**

Psychology, Business Studies, Biology, Maths, English Language, ICT, Media Studies.

## Be part of the team.

## Expression of Interest | Join the team

If you feel that the Etone Football Education Academy is the place that you would like to continue developing both as a player and academically from September 2024, then to secure your place at one of our trial dates please complete the online registration form confirming which date you would like to attend.

Once you have registered, all you will need to do is attend the trial date selected, where you will be met by members of the Academy who will arrange for you to then take part in a training and/or games session that will allow us the opportunity to gain a greater understanding of you on the pitch.

All players who wish to attend the trials will be required to attend with correct kit to take part in a training session including boots and shin pads with plenty of fluids – changing facilities and showers will be accessible to use after training.

You can APPLY NOW for trials by completing the expression of interest at www.etonecollege.co.uk/football





## APPLICATION PROCESS

In order to apply to Etone College Sixth Form, you must first complete the online application form. The link to the application form will be available from late November on our website.

The deadline for applications is Friday 22nd March 2024.

We will acknowledge receipt of your application by email and inform you of your interview date.

If successful, a provisional offer letter will then be issued and you will be invited to our Sixth Form Induction Day, where you will have the opportunity to experience the life of a student at our Sixth Form.

All final decisions regarding admissions shall rest with the Headteacher. Details of enrolment and start dates will be issued in July 2023. For further information or with any queries regarding applications please email postbox@etonecollege.co.uk



Internal application form



External application form

### **PROGRESS FOR ALL**

www.etonecollege.co.uk



**Etone College** 



etone.college



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